



SALT LAKE
EDUCATION
FOUNDATION

Thank you for
investing in US!

2018 Annual Report



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SUPERINTENDENT'S LETTER



Dear SLCS D Community,

We are extremely fortunate to be part of Salt Lake City because our community is filled with people, groups and organizations who support Salt Lake City School District. This support is indispensable. Much of this support is due to the Salt Lake Education Foundation building bridges between the district and the public. The foundation not only brings in funds to support the district, but also builds relationships to meet student needs.

To ensure that the most urgent needs in our schools are being addressed, the foundation completed a needs assessment to determine school priorities, make improvements and allocate resources. After analyzing the data, the foundation worked to meet those needs.

Some examples of the needs addressed by the foundation were:

- School officials expressed social needs as critical, especially social and emotional health. To meet this need, the foundation worked with Intermountain Healthcare and Hope4Utah to make Hope Squads, a school-based suicide prevention program, available to all middle and high schools in the district.
- Among the basic needs that affect student learning is the availability of healthy food. The foundation worked hard to expand the partnership with the Utah Food Bank and increase access to pantry sites for pre-K through 12th-grade students and their families districtwide. On-site pantries now exist at all three traditional high schools and Horizonte. Mobile and on-site pantries now exist at 22 school sites.
- School administrators stated meeting the health needs of students was a priority. To support this priority, the foundation partnered with Friends for Sight to hold the inaugural SIGHTFEST at the Salt Lake Center for Science Education. Seven schools participated in the free eye exams. Seventy-eight students were seen and 64 received glasses. The total value was \$21,884.

The Salt Lake Education Foundation is an invaluable partner to the Salt Lake City School District. The foundation will continue to meet with school officials to ensure that we are working together to meet the needs of every student in the district.

Yours in education,

Lexi Cunningham, Ed.D.
Superintendent
Salt Lake City School District

SALT LAKE CITY SCHOOL DISTRICT

40 Schools

- **26 Elementary Schools**
- **1 K-8 School**
- **5 Middle Schools**
- **5 High Schools**
- **3 Charter Schools**

3 Community Learning Centers

21 Title I Schools

23,410 Students

55.6% Minority Students

90 Languages Spoken





DIRECTOR AND BOARD CHAIR LETTER

Dear Friends,



Thank you for making 2017-18 an incredible year for the Salt Lake Education Foundation. Our board, staff, donors and volunteers are committed to ensuring that a student's personal or social circumstance is not an obstacle to academic achievement. Our dedicated staff has done an incredible job working to ensure that all students are able to come to school ready to learn and achieve their potential. This is only possible through the support of our community.

2017-18 was an exciting year that saw many changes. A few highlights include:

- The Salt Lake Education Foundation began a new relationship with the University of Utah School of Dentistry. Through this relationship, Salt Lake City School District students receive dental screenings, sealants and fluoride varnishes. This is vital because students with untreated dental issues may miss school and fall behind in their studies. This relationship continues to grow and deepen, allowing us to help more students each year.
- Through a substantial gift from The Ray and Tye Noorda Foundation, a new Community Learning Center (CLC) was built on the Liberty Elementary School campus. The Liberty CLC has partnerships between school and community resources. The CLC will help improve student learning, foster stronger families and build healthier communities.
- Science, Technology, Engineering and Math (STEM) has been a focus as extensive assessment for STEM education was conducted districtwide, finding a demonstrated lack of equity and coherence in STEM education access and delivery. A variety of actions were taken to address the findings. The foundation supported these efforts through professional development opportunities for teachers, to hone their science teaching skills, better integrate technology and ensure more students have access to participate in hands-on learning experiences.
- Students at Jackson Elementary School successfully petitioned to change the name of their school to Mary W. Jackson in honor of NASA's first African American engineer. The Salt Lake Education Foundation supported the renaming ceremony, including bringing members of Ms. Jackson's family to the school. The school name now reflects the diversity of the students and inspires them to reach academic heights.

None of these improvements would have been possible without the investment and support of our donors. We have more exciting plans for the upcoming year and hope you will join us in improving the lives of students and their families. Please visit our website at saltlakeeducationfoundation.org to make a donation or volunteer.

Monica Yocom
Board Chair
Salt Lake Education Foundation

James E. Yapias
Foundation Director
Salt Lake Education Foundation



MISSION

To promote student success in the Salt Lake City School District by using private donations to supplement children's educational experiences.

VISION

We want our students to leave our schools socially aware, culturally sensitive, academically proficient and as economically viable citizens of our community.

A LEGACY TO CELEBRATE

Governor Olene Walker

Many are not aware that the Salt Lake Education Foundation was founded in 1974 by Utah's 15th and first female governor, Olene Walker. Her innovative leadership made Salt Lake Education Foundation the oldest public education foundation in Utah. In the role of director, from 1974 through 1991, she led the "unofficial" foundation board to formally seek state of Utah status under the Utah Nonprofit Corporation and Co-operative Associations Act as well as federal nonprofit 501(c)(3) tax exempt status in 1990.

Prior to her service to the foundation and the children of Salt Lake City School District, she grew up in the Weber County area where she developed a love for reading and learning at an early age. She recalls, in her biography, that she spent time as a second-grade student reading to and helping first-grade students with their reading. Both of Governor Walker's parents worked in public education, and she learned from them the importance of ensuring student success. Following her and her husband's decision to settle in Salt Lake City, she became involved in the schools of her seven children and served in the Parent Teacher Association. She continued in both volunteer and paid positions in the school district and served on several district grant and funding campaign committees, including the early federal Esau School Emergency Fund grant. She saw herself as an advocate for the children of Salt Lake City School District. During her years in the state legislature, she advocated for the important role of school foundations working to support education efforts with philanthropic donations and community partnerships.

Governor Walker was a strong advocate for early childhood language development and literacy and was one of the leaders of the state's campaign championing the importance of reading with a child daily for at least 20 minutes. Governor Walker passed away in 2015, leaving a bequest to Salt Lake Education Foundation to be used to support early childhood learning and reading. The foundation is dedicated to continuing her legacy by working to support the education of Salt Lake City School District students and their success as future citizens of Salt Lake City, the state of Utah and the world.



COMMUNITY LEARNING CENTERS

Salt Lake City School District’s Community Learning Centers (CLCs) raise the achievement of all students by building on the knowledge and assets of youth and community, developing authentic school, family and community relationships and providing access to opportunities that lead to healthier communities. Programs, services and learning opportunities are identified and collocated at the CLC school sites to assist student/family access, thereby creating social, emotional, educational and physical support systems which increase family resiliency and student academic success.

The district’s CLCs are able to provide programming space and access to students and their families for collaborating agencies to deliver goods and services. With the common holistic, asset-based approach, CLC staff and volunteers work to address five areas of focus: high quality early childhood education, student academic and leadership development support, adult education, access to health and mental health care and services, and community development and civic engagement.



Community Learning Center expansions completed in:

- Rose Park – 2008
- Glendale – 2013
- Liberty – 2017

COMMUNITY LEARNING CENTERS

One of the many programs offered at the Glendale-Mountain View Community Learning Center is the Learning Lab. This program operates daily and is open to K-12 students. Each day, the Learning Lab is filled with students eager to receive support with their homework. The program fosters leadership skills as students are encouraged to help younger participants when they are finished with their own work. There is also a mentoring component as a number of our tutors are college students, many of them representative of our school demographics. In addition to the homework help and mentoring, the Learning Lab offers enrichment labs and activities where students engage in hands-on projects and activities after they are finished with their homework. These activities include chess club, Makerspace STEM activities, sewing, cooking, gardening, life skills and more. The Learning Lab also ensures our students have access to the necessary tools needed to complete their assignments, including computers and school supplies, as these are items that might not be accessible in their homes.



The Learning Lab would not be possible without the multiple partners who have come together to support this effort. Those partnerships include: Utah Reads tutors from the University of Utah Bennion Center, University of Utah Office of Engagement, BreakThru Chess, 4-H, the Invention Project program, Centro de la Familia, Williams Companies, and community volunteers.

During the 2018-2019 school year:

- The Learning Lab was in operation for 126 days of the school year (252 hours of programming).
- 174 students participated in the Learning Lab with 110 attending 10 or more times.
- Volunteers logged more than 1,500 hours supporting students in the Learning Lab.

FAMILY SUPPORT

Salt Lake City School District family support efforts are coordinated by the foundation through partnerships and donations. From providing a student with much needed glasses to ensuring a student makes it to a scheduled dental appointment, the foundation works with counselors in each school to get needed resources to families. The goal of these collaborative endeavors is to reduce barriers that keep students from reaching their full potential. With a full stomach, warm socks, the ability to see the front of the room and freedom from tooth pain, a child can focus on learning.

Family Support by the Numbers

- Friends for Sight Clinic: 89 students received eye exams and 79 new pairs of glasses were dispensed. Total value: \$26,183.
- Friends for Sight SIGHTFEST: 78 students served and 64 students received glasses. Total value: \$21,884.
- Clothing and Goods: Through a grant from Deseret Industries, 373 individuals had their needs met for clothing and small household goods. Total value: \$27,975.
- Family Dental Plan: 2,691 students were screened. Total value: \$223,353.
- University of Utah School of Dentistry: 512 students received dental exams. Total value: \$41,063.
- Holiday Giving
 - ✦ Salvation Army Angel Tree: 1,258 students received gifts and clothing. Total value: \$188,700.
 - ✦ Gift Cards: Through donations from KSL's Quarters for Christmas and Larry H. Miller Charities, 933 holiday gift cards were distributed to families in the Salt Lake City School District. Total value: \$46,650.



FAMILY SUPPORT

The Crook family, who volunteered for the 2016 Salt Lake City School District's Angel Tree distribution day, was distressed by the number of children who had requested a bicycle for the holidays and did not receive one.

The family was deeply moved by the children trying not to look disappointed while watching other children ride off on their brand new bikes. This family got together that Christmas and agreed that next Christmas there would be no adult gifts or family gifts, and all the money that would have been spent on gifts would instead be used to purchase bikes for Angel Tree.

When Angel Tree distribution day came around in 2017, there were shiny new bikes in all sizes and colors that the volunteers could give when a child did not receive the bike they requested. The last child to receive one of these bikes rode it around the nearly empty warehouse while her mother worked with volunteers to collect the gifts for her other children. The smile on her face was just what the volunteers needed to know they had made a difference in a child's life.

VOLUNTEERS

District Volunteer Monitoring

To comply with new state laws and better protect students, the foundation worked with the district's Information Technology, Human Resource Services and Finance departments to create a districtwide volunteer monitoring system. The new system allows volunteers to register, apply for a background check and record their service hours from any district kiosk. Kiosks are available at all district schools. Volunteers are able to complete all requirements within this system.

Group Volunteer Opportunities

Each year, groups from Fidelity Investments, Comcast and the Lowell Bennion Community Service Center at the University of Utah spend hundreds of hours volunteering at district schools. Frequently the group service comes through large events like Comcast Cares Day or Legacy of Lowell, where groups work in school gardens, beautify landscapes or clean and paint school buildings. Often after a one-time volunteering event at a school, groups decide to serve that school community in other ways. Groups also seek out opportunities to serve during the holidays and at back to school events.

Many volunteers also engage in more long-term volunteer activities including tutoring, teaching financial literacy classes or reading to students.

The foundation works with schools and volunteer groups to make these opportunities successful.

RECOGNIZING REMARKABLE EDUCATORS

Each year, the Salt Lake Education Foundation and Salt Lake City School District honor exceptionally dedicated, knowledgeable and skilled educators. We recognize a Teacher of the Year, an Early Childhood Teacher of the Year and a Special Education Teacher of the Year. After being nominated by students, parents and peers, potential honorees are screened by a community review board. Winning teachers receive a monetary award and are recognized at a districtwide event held every August. Teacher of the Year winners are able to participate in the statewide and, ultimately, nationwide teacher of the year programs.



TEACHERS OF THE YEAR

SLCSD AND UTAH
TEACHER OF THE YEAR



Kellie May
West High School
(right)

SPECIAL EDUCATION
TEACHER OF THE YEAR



Corrie Bacasa
Hillside Middle School
(left)

EARLY CHILDHOOD
TEACHER OF THE YEAR



Patricia Davis
North Star Elementary
(right)

RECOGNIZING REMARKABLE EDUCATORS

School administration officers oversee the daily operations of schools and are an essential link between students and the community. Principals and assistant principals advocate for students, set goals and objectives to further children's education and find new resources to support students and teachers. To recognize administrators who go beyond the daily demands of their position to create an extraordinary educational environment, we created a Principal and Assistant Principal of the Year awards program. These new awards acknowledge creative, innovative instructional leaders.

ADMINISTRATORS OF THE YEAR

PRINCIPAL OF THE YEAR



Rae Louie
Beacon Heights Elementary School
(third from the left)

ASSISTANT PRINCIPAL OF THE YEAR



Mary Lane Grisley
Highland High School (right)

SCHOLARSHIPS

By collaborating with donors, the Salt Lake Education Foundation creates scholarship opportunities for students. Without assistance from an outside source, students may have trouble paying tuition. This may keep them from furthering their education. The foundation is committed to helping students achieve their dreams of attending college.

A student wrote:

"I've been attending Salt Lake Community College since the fall of 2017, and it has been a wonderful experience. This summer I will be receiving my Associate Degree in Psychology; I'm very happy that I was able to obtain it in two years. Now I plan to start at the University of Utah in the fall, where I will continue pursuing my degree in Psychology, along with a certificate in Criminology and Corrections. After studying these two fields, I want to start my career in corrections or law enforcement.

"Receiving this scholarship was a big help in allowing me to attend college. Without this scholarship and a couple of others, I wouldn't have been able to go to school full-time, if at all. Throughout my college career I've held a part-time job, but my main priority has been and remains attending school. With the help of scholarships, I've been able to fully pay attention to my studies and not have to worry and stress about how I will pay for tuition.

"Once I have established a career path, I want to work to better the community. Whether it's rehabilitating offenders back into society in a safe way or assisting residents in troubled communities, I want to be the light of hope for those who have lost it. I am going to continue studying Psychology and Criminology to properly apply law and behavior to individuals and guide them in the right direction. Having been a recipient of the Edna Montes Ehleringer Scholarship is an honor."

Sincerely,
Maribel

”



HIGH SCHOOL ALUMNI

The foundation has been working closely with East, Highland and West alumni groups to assist their efforts to support scholarships and other alumni focused projects to support students and their schools. All three high school alumni groups are represented on the foundation board of directors and are able to leverage and expand their work with foundation support.

Going forward, it is the goal of all three alumni groups to expand their fundraising efforts to ensure enduring support for the students at each school. The foundation will continue to support and assist these efforts through future campaigns and projects.



STEM

The Science, Technology, Engineering and Math (STEM) initiative is a critical focus area that will give students the skills needed to increase their career options. Local, state, and regional public and private corporations continue to make major investments in our schools.

STEM activities supported by the foundation include providing foam core boards for students participating in science fairs and science related supplies to provide hands-on learning activities in the classroom. These enrichment activities include the very successful West High School Robotics program. FOSS (Full Option Science System) kits are another teaching tool for teachers and classrooms as well as for afterschool enrichment activities. These kits are tied to the core course curriculum and follow closely the science area of study by grade level.

An extensive assessment for STEM education was conducted, and the findings demonstrated a lack of equity and coherence in STEM education access and delivery. A variety of actions were taken to address the findings. The foundation supported these efforts through professional development opportunities for teachers, to hone their science teaching skills, better integrate technology and ensure more students have access to participate in hands-on learning experiences. These activities included a new partnership with the Utah Film Coalition and their "Big Screen Science" program.



ART AND MUSIC

The Salt Lake Education Foundation's donors, volunteers and staff know art and music are critical to produce a well-rounded mind. Art and music classes encourage children to express themselves and allow them to take steps towards innovation that they will carry with them throughout their lives. Art and music help students learn skills that are vital to the 21st century labor market, including problem solving, using tools, collaborating and clearly expressing their ideas.

The following was accomplished through the thoughtful support of our community partners:

- A West High School Dance Department guest artist taught 225 students.
- Emerson Elementary School was able to create and install a Cultures of Utah mural. The mural was created by fourth-grade students.
- Horizonte Instruction and Training Center held their annual Multicultural Event for families and the community.
- Salt Lake Center for Science Education's Theater Program made masks, costumes and props.
- Whittier Elementary School purchased three new keyboards and the Early Years Music Program, Beyond Curriculum book and materials.
- East High School was able to buy piano program equipment and curriculum.
- Glendale Middle School was able to utilize piano program sound engineers for their monster concert and have neckties and fabric corsages for student performers.



BOARD OF DIRECTORS



Monica Yocom, Chair



Lucy Hawes, Chair Elect



T. Richard Davis, Immediate Past Chair



James E. Yapias, Director



Lexi Cunningham, Superintendent



Heather Bennett, Board of Education Representative



Katherine Kennedy, Board of Education Representative



Melissa Ford, Board of Education Representative



Andres Diaz



Angela K. Doan



Daniel Payne, Financial Advisor



Richard Kaufusi



Lorena Riffo Jenson



Byron Russell



Bryce Williams



Christopher Nelson, Legal Advisor



Ginette Bott



Jeanetta Williams

SALT LAKE EDUCATION FOUNDATION

STATEMENT OF ACTIVITIES*

Years Ended June 30, 2018 and 2017

	2018	2017
Support and Revenue:		
Contributions (includes \$590,270 and \$2,619,402 of in-kind donations during the years ended June 30, 2018 and 2017, respectively)	\$ 1,672,623	\$ 3,766,687
Net investment earnings (losses)	168,214	222,208
Lease revenue	188,583	
Total support and revenue	2,029,420	3,988,895
Expenses:		
Program services:		
Grants and awards	3,769,067	4,666,006
Medical services	19,443	11,114
Educational services	30,242	77,503
Other	273,669	250,756
Support services:		
Administration	63,000	63,000
Fundraising	-	2,713
Total expenses	4,155,421	5,071,092
Change in Net Assets	(2,126,001)	(1,082,197)
Net Assets at Beginning of Year	4,501,029	5,583,226
Net Assets at End of Year	2,375,028	\$4,501,029

*Excerpt from audited financial statements; complete statements may be found at saltlakeeducationfoundation.org

STAFF



*James E. Yapias
Director of Development, Salt
Lake City School District;
Director, Salt Lake Education
Foundation*



*Cynthia Talbot-Holz
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*Jennie Vuich
Development Officer*



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